

1. Interviews for a job are carried out by two managers. Candidates are given a score by each manager and the results for a random sample of 8 candidates are shown in the table below.

Candidate	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E</i>	<i>F</i>	<i>G</i>	<i>H</i>
Manager <i>X</i>	62	56	87	54	65	15	12	10
Manager <i>Y</i>	54	47	71	50	49	25	30	44

- (a) Calculate Spearman's rank correlation coefficient for these data. (5)
- (b) Test, at the 5% level of significance, whether there is agreement between the rankings awarded by each manager. State your hypotheses clearly. (5)

Manager *Y* later discovered he had miscopied his score for candidate *D* and it should be 54.

- (c) Without carrying out any further calculations, explain how you would calculate Spearman's rank correlation in this case. (2)



3. (a) Explain what you understand by the Central Limit Theorem. (2)

A garage services hire cars on behalf of a hire company. The garage knows that the lifetime of the brake pads has a standard deviation of 5000 miles. The garage records the lifetimes, x miles, of the brake pads it has replaced. The garage takes a random sample of 100 brake pads and finds that $\sum x = 1\,740\,000$

(b) Find a 95% confidence interval for the mean lifetime of a brake pad. (5)

(c) Explain the relevance of the Central Limit Theorem in part (b). (2)

Brake pads are made to be changed every 20 000 miles on average. The hire car company complain that the garage is changing the brake pads too soon.

(d) Comment on the hire company's complaint. Give a reason for your answer. (2)

Horizontal lines for writing answers.



4. Two breeds of chicken are surveyed to measure their egg yield. The results are shown in the table below.

Egg yield \ Breed	Low	Medium	High
Leghorn	22	52	26
Cornish	14	32	4

Showing each stage of your working clearly, test, at the 5% significance level, whether or not there is an association between egg yield and breed of chicken. State your hypotheses clearly.

(10)



5. Mr Alan and Ms Burns are two Mathematics teachers teaching mixed ability groups of students in a large college. At the end of the college year all students took the same examination. A random sample of 29 of Mr Alan’s students and a random sample of 26 of Ms Burns’ students are chosen. The results are summarised in the table below.

	Sample Size, n	Mean, \bar{x}	Standard Deviation, s
Mr Alan	29	80	10
Ms Burns	26	74	15

- (a) Stating your hypotheses clearly, test, at the 10% level of significance whether there is evidence that there is a difference in the mean scores of their students. (6)

Ms Burns thinks the comparison was unfair as the examination was set by Mr Alan. She looks up a different set of examination results for these students and, although Mr Alan’s sample has a higher mean, she calculates the test statistic for this new set of results to be 1.6

However, Mr Alan now claims that the mean marks of his students are higher than the mean marks of Ms Burns’ students.

- (b) Test Mr Alan’s claim, stating the hypotheses and critical values you would use. Use a 10% level of significance. (3)



6. A total of 100 random samples of 6 items are selected from a production line in a factory and the number of defective items in each sample is recorded. The results are summarised in the table below.

Number of defective items	0	1	2	3	4	5	6
Number of samples	6	16	20	23	17	10	8

- (a) Show that the mean number of defective items per sample is 2.91 **(2)**

A factory manager suggests that the data can be modelled by a binomial distribution with $n = 6$. He uses the mean from the sample above and calculates expected frequencies as shown in the table below.

Number of defective items	0	1	2	3	4	5	6
Expected frequency	1.87	10.54	24.82	a	22.01	8.29	b

- (b) Calculate the value of a and the value of b giving your answers to 2 decimal places. **(4)**

- (c) Test, at the 5% level, whether or not the binomial distribution is a suitable model for the number of defective items in samples of 6 items.
State your hypotheses clearly. **(8)**



